

## PS015 Bakersfield School

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 17 | 0%     | 0%    | 6%     | 65%      | 29%    | 0%               | 94%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 15 | 0%     | 0%    | 27%    | 67%      | 7%     | 0%               | 73%                 |
| Reading Basic Understanding     | 15 | 0%     | 0%    | 7%     | 67%      | 27%    | 0%               | 93%                 |
| Writing Conventions             | 15 | 0%     | 20%   | 27%    | 53%      | 0%     | 20%              | 53%                 |
| Writing Effectiveness           | 15 | 0%     | 80%   | 20%    | 0%       | 0%     | 80%              | 0%                  |

#### MATHEMATICS

##### All Students

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 15 | 0%     | 20%   | 33%    | 13%      | 33%    | 20%              | 47%                 |
| Math Problem Solving | 15 | 0%     | 53%   | 7%     | 20%      | 20%    | 53%              | 40%                 |
| Math Skills          | 15 | 0%     | 0%    | 13%    | 67%      | 20%    | 0%               | 87%                 |

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### All Students

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 20 | 0%     | 5%    | 45%    | 35%      | 15%    | 5%               | 50%                 |

## PS015 Bakersfield School

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### Assessment Summary: All Students

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#### GRADE 08

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#### ENGLISH/LANGUAGE ARTS

##### *All Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 25 | 0%     | 20%   | 48%    | 32%      | 0%     | 20%              | 32%                 |
| Reading Basic Understanding     | 25 | 0%     | 16%   | 44%    | 40%      | 0%     | 16%              | 40%                 |
| Writing Conventions             | 25 | 4%     | 16%   | 40%    | 36%      | 4%     | 20%              | 40%                 |
| Writing Effectiveness           | 25 | 4%     | 8%    | 64%    | 24%      | 0%     | 12%              | 24%                 |

#### MATHEMATICS

##### *All Students*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 25 | 12%    | 20%   | 28%    | 28%      | 12%    | 32%              | 40%                 |
| Math Problem Solving | 25 | 20%    | 16%   | 8%     | 44%      | 12%    | 36%              | 56%                 |
| Math Skills          | 25 | 0%     | 16%   | 16%    | 48%      | 20%    | 16%              | 68%                 |

## PS015 Bakersfield School

### Assessment Summary: Gender

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Female

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### Male

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Female

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### Male

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Female

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### Male

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

## PS015 Bakersfield School

### Assessment Summary: Gender

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Female

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### Male

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 55%    | 36%      | 9%     | 0%               | 45%                 |

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### Female

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 11 | 0%     | 9%    | 55%    | 36%      | 0%     | 9%               | 36%                 |
| Reading Basic Understanding     | 11 | 0%     | 0%    | 55%    | 45%      | 0%     | 0%               | 45%                 |
| Writing Conventions             | 11 | 9%     | 9%    | 36%    | 45%      | 0%     | 18%              | 45%                 |
| Writing Effectiveness           | 11 | 0%     | 0%    | 55%    | 45%      | 0%     | 0%               | 45%                 |

##### Male

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 14 | 0%     | 29%   | 43%    | 29%      | 0%     | 29%              | 29%                 |
| Reading Basic Understanding     | 14 | 0%     | 29%   | 36%    | 36%      | 0%     | 29%              | 36%                 |
| Writing Conventions             | 14 | 0%     | 21%   | 43%    | 29%      | 7%     | 21%              | 36%                 |
| Writing Effectiveness           | 14 | 7%     | 14%   | 71%    | 7%       | 0%     | 21%              | 7%                  |

#### MATHEMATICS

##### Female

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 11 | 9%     | 18%   | 27%    | 36%      | 9%     | 27%              | 45%                 |
| Math Problem Solving | 11 | 18%    | 18%   | 9%     | 45%      | 9%     | 36%              | 55%                 |
| Math Skills          | 11 | 0%     | 9%    | 18%    | 45%      | 27%    | 9%               | 73%                 |

##### Male

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 14 | 14%    | 21%   | 29%    | 21%      | 14%    | 36%              | 36%                 |
| Math Problem Solving | 14 | 21%    | 14%   | 7%     | 43%      | 14%    | 36%              | 57%                 |
| Math Skills          | 14 | 0%     | 21%   | 14%    | 50%      | 14%    | 21%              | 64%                 |

## PS015 Bakersfield School

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

| <i>White</i>  | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 17 | 0%     | 0%    | 6%     | 65%      | 29%    | 0%               | 94%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

| <i>White</i>                    | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 15 | 0%     | 0%    | 27%    | 67%      | 7%     | 0%               | 73%                 |
| Reading Basic Understanding     | 15 | 0%     | 0%    | 7%     | 67%      | 27%    | 0%               | 93%                 |
| Writing Conventions             | 15 | 0%     | 20%   | 27%    | 53%      | 0%     | 20%              | 53%                 |
| Writing Effectiveness           | 15 | 0%     | 80%   | 20%    | 0%       | 0%     | 80%              | 0%                  |

#### MATHEMATICS

| <i>White</i>         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 15 | 0%     | 20%   | 33%    | 13%      | 33%    | 20%              | 47%                 |
| Math Problem Solving | 15 | 0%     | 53%   | 7%     | 20%      | 20%    | 53%              | 40%                 |
| Math Skills          | 15 | 0%     | 0%    | 13%    | 67%      | 20%    | 0%               | 87%                 |

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

| <i>White</i> | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|--------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science      | 19 | 0%     | 5%    | 47%    | 32%      | 16%    | 5%               | 47%                 |

## PS015 Bakersfield School

### Assessment Summary: Race/Ethnicity

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### African American

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 21%   | 46%    | 33%      | 0%     | 21%              | 33%                 |
| Reading Basic Understanding     | * | 0%     | 17%   | 42%    | 42%      | 0%     | 17%              | 42%                 |
| Writing Conventions             | * | 4%     | 13%   | 42%    | 38%      | 4%     | 17%              | 42%                 |
| Writing Effectiveness           | * | 4%     | 8%    | 63%    | 25%      | 0%     | 13%              | 25%                 |

#### MATHEMATICS

##### African American

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 13%    | 21%   | 25%    | 29%      | 13%    | 33%              | 42%                 |
| Math Problem Solving | * | 21%    | 13%   | 8%     | 46%      | 13%    | 33%              | 58%                 |
| Math Skills          | * | 0%     | 17%   | 13%    | 50%      | 21%    | 17%              | 71%                 |

## PS015 Bakersfield School

### Assessment Summary: Disability

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

| <i>Non Special Needs Students</i> |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Early Reading                     | * | 0%     | 0%    | 6%     | 63%      | 31%    | 0%               | 94%                 |
| <i>Special Needs Students</i>     |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Early Reading                     | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

| <i>Non Special Needs Students</i> |    |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N  | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Reading Analysis/Interpretation   | 15 | 0%     | 0%    | 27%    | 67%      | 7%     | 0%               | 73%                 |
| Reading Basic Understanding       | 15 | 0%     | 0%    | 7%     | 67%      | 27%    | 0%               | 93%                 |
| Writing Conventions               | 15 | 0%     | 20%   | 27%    | 53%      | 0%     | 20%              | 53%                 |
| Writing Effectiveness             | 15 | 0%     | 80%   | 20%    | 0%       | 0%     | 80%              | 0%                  |

#### MATHEMATICS

| <i>Non Special Needs Students</i> |    |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N  | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Math Concepts                     | 15 | 0%     | 20%   | 33%    | 13%      | 33%    | 20%              | 47%                 |
| Math Problem Solving              | 15 | 0%     | 53%   | 7%     | 20%      | 20%    | 53%              | 40%                 |
| Math Skills                       | 15 | 0%     | 0%    | 13%    | 67%      | 20%    | 0%               | 87%                 |

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

| <i>Non Special Needs Students</i> |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|-----------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Science                           | * | 0%     | 0%    | 41%    | 41%      | 18%    | 0%               | 59%                 |
| <i>Special Needs Students</i>     |   |        |       |        |          |        | Little+<br>Below | Standard+<br>Honors |
|                                   | N | Little | Below | Nearly | Achieved | Honors |                  |                     |
| Science                           | * | *      | *     | *      | *        | *      | *                | *                   |

## PS015 Bakersfield School

### Assessment Summary: Disability

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### Non Special Needs Students

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 13%   | 52%    | 35%      | 0%     | 13%              | 35%                 |
| Reading Basic Understanding     | * | 0%     | 9%    | 48%    | 43%      | 0%     | 9%               | 43%                 |
| Writing Conventions             | * | 4%     | 9%    | 43%    | 39%      | 4%     | 13%              | 43%                 |
| Writing Effectiveness           | * | 0%     | 4%    | 70%    | 26%      | 0%     | 4%               | 26%                 |

##### Special Needs Students

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Non Special Needs Students

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 9%     | 17%   | 30%    | 30%      | 13%    | 26%              | 43%                 |
| Math Problem Solving | * | 13%    | 17%   | 9%     | 48%      | 13%    | 30%              | 61%                 |
| Math Skills          | * | 0%     | 13%   | 13%    | 52%      | 22%    | 13%              | 74%                 |

##### Special Needs Students

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



## PS015 Bakersfield School

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not Free/Reduced

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 0%    | 0%     | 55%      | 45%    | 0%               | 100%                |

##### Free/Reduced

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Not Free/Reduced

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0%     | 0%    | 23%    | 69%      | 8%     | 0%               | 77%                 |
| Reading Basic Understanding     | * | 0%     | 0%    | 8%     | 62%      | 31%    | 0%               | 92%                 |
| Writing Conventions             | * | 0%     | 15%   | 31%    | 54%      | 0%     | 15%              | 54%                 |
| Writing Effectiveness           | * | 0%     | 85%   | 15%    | 0%       | 0%     | 85%              | 0%                  |

##### Free/Reduced

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### Not Free/Reduced

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 0%     | 15%   | 31%    | 15%      | 38%    | 15%              | 54%                 |
| Math Problem Solving | * | 0%     | 46%   | 8%     | 23%      | 23%    | 46%              | 46%                 |
| Math Skills          | * | 0%     | 0%    | 15%    | 62%      | 23%    | 0%               | 85%                 |

##### Free/Reduced

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

## PS015 Bakersfield School

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Not Free/Reduced

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 36%    | 43%      | 21%    | 0%               | 64%                 |

##### Free/Reduced

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### Not Free/Reduced

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 12 | 0%     | 8%    | 42%    | 50%      | 0%     | 8%               | 50%                 |
| Reading Basic Understanding     | 12 | 0%     | 8%    | 42%    | 50%      | 0%     | 8%               | 50%                 |
| Writing Conventions             | 12 | 0%     | 17%   | 25%    | 50%      | 8%     | 17%              | 58%                 |
| Writing Effectiveness           | 12 | 8%     | 0%    | 58%    | 33%      | 0%     | 8%               | 33%                 |

##### Free/Reduced

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 13 | 0%     | 31%   | 54%    | 15%      | 0%     | 31%              | 15%                 |
| Reading Basic Understanding     | 13 | 0%     | 23%   | 46%    | 31%      | 0%     | 23%              | 31%                 |
| Writing Conventions             | 13 | 8%     | 15%   | 54%    | 23%      | 0%     | 23%              | 23%                 |
| Writing Effectiveness           | 13 | 0%     | 15%   | 69%    | 15%      | 0%     | 15%              | 15%                 |

#### MATHEMATICS

##### Not Free/Reduced

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 12 | 17%    | 8%    | 17%    | 33%      | 25%    | 25%              | 58%                 |
| Math Problem Solving | 12 | 17%    | 17%   | 8%     | 33%      | 25%    | 33%              | 58%                 |
| Math Skills          | 12 | 0%     | 17%   | 17%    | 50%      | 17%    | 17%              | 67%                 |

##### Free/Reduced

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 13 | 8%     | 31%   | 38%    | 23%      | 0%     | 38%              | 23%                 |
| Math Problem Solving | 13 | 23%    | 15%   | 8%     | 54%      | 0%     | 38%              | 54%                 |
| Math Skills          | 13 | 0%     | 15%   | 15%    | 46%      | 23%    | 15%              | 69%                 |

## PS015 Bakersfield School

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not English Language Learners

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 17 | 0%     | 0%    | 6%     | 65%      | 29%    | 0%               | 94%                 |

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Not English Language Learners

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 15 | 0%     | 0%    | 27%    | 67%      | 7%     | 0%               | 73%                 |
| Reading Basic Understanding     | 15 | 0%     | 0%    | 7%     | 67%      | 27%    | 0%               | 93%                 |
| Writing Conventions             | 15 | 0%     | 20%   | 27%    | 53%      | 0%     | 20%              | 53%                 |
| Writing Effectiveness           | 15 | 0%     | 80%   | 20%    | 0%       | 0%     | 80%              | 0%                  |

#### MATHEMATICS

##### Not English Language Learners

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 15 | 0%     | 20%   | 33%    | 13%      | 33%    | 20%              | 47%                 |
| Math Problem Solving | 15 | 0%     | 53%   | 7%     | 20%      | 20%    | 53%              | 40%                 |
| Math Skills          | 15 | 0%     | 0%    | 13%    | 67%      | 20%    | 0%               | 87%                 |

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Not English Language Learners

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 20 | 0%     | 5%    | 45%    | 35%      | 15%    | 5%               | 50%                 |

## PS015 Bakersfield School

### Assessment Summary: English Language Learners

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#### GRADE 08

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#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 25 | 0%     | 20%   | 48%    | 32%      | 0%     | 20%              | 32%                 |
| Reading Basic Understanding     | 25 | 0%     | 16%   | 44%    | 40%      | 0%     | 16%              | 40%                 |
| Writing Conventions             | 25 | 4%     | 16%   | 40%    | 36%      | 4%     | 20%              | 40%                 |
| Writing Effectiveness           | 25 | 4%     | 8%    | 64%    | 24%      | 0%     | 12%              | 24%                 |

#### MATHEMATICS

##### *Not English Language Learners*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 25 | 12%    | 20%   | 28%    | 28%      | 12%    | 32%              | 40%                 |
| Math Problem Solving | 25 | 20%    | 16%   | 8%     | 44%      | 12%    | 36%              | 56%                 |
| Math Skills          | 25 | 0%     | 16%   | 16%    | 48%      | 20%    | 16%              | 68%                 |